

WESTERN OREGON UNIVERSITY

OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

I liked how relaxed and open for discussion it was, he wanted to base the class on our needs

3. Do you have any suggestions for changes for improvement of the course?

More variety in the writing topics

4. How do you feel the teacher might be more helpful?

I think he offered a lot of help for anyone who wanted it

5. Would you recommend the instructor to a friend enrolling in this course?

Yes But I wish we wrote on other topics besides piracy.

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1. Comment on the quantity/quality of examinations.

Papers were easy to understand which made writing the paper easier.

2. Comment on likes and dislikes of the course.

How he split up each thing we were going to do for the paper then putting it all together.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

YES!!!

WESTERN OREGON UNIVERSITY

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

This is probably the best writing class I've ever taken.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

Yes!

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1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

Justin does well on this course because of
his passion for his focus.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

yes definitely!

WESTERN OREGON UNIVERSITY

OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

The class was hard but not too difficult

2. Comment on likes and dislikes of the course.

The class was interesting as far as a topic goes. I learned alot.

3. Do you have any suggestions for changes for improvement of the course?

No

4. How do you feel the teacher might be more helpful?

He could try more onl workshops

5. Would you recommend the instructor to a friend enrolling in this course?

Yes Mr. Lewis was a great professor and kept the class interesting

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

He helped you out and planned around your schedule to help you. He was a good teacher.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

WESTERN OREGON UNIVERSITY

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

The quality was very good. Very effective 1.
30%

2. Comment on likes and dislikes of the course.

I really liked that it was strictly related to
one subject.

3. Do you have any suggestions for changes for improvement of the course?

None. It was perfect.

4. How do you feel the teacher might be more helpful?

This class was great.

5. Would you recommend the instructor to a friend enrolling in this course?

I would and have already done so. It was
great.

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

Lewis was a really great teacher. He explained things well and was really understanding if you were bad at something. and helpful.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

I already have recommended a few.

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OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

the content we learned about piracy wasn't my favorite but he taught it well enough to make it interesting

3. Do you have any suggestions for changes for improvement of the course?

No

4. How do you feel the teacher might be more helpful?

he's already the best, I'm serious

5. Would you recommend the instructor to a friend enrolling in this course?

ABSOLUTELY

WESTERN OREGON UNIVERSITY

OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

Yes, he help me so much and improve my writing skill.

5. Would you recommend the instructor to a friend enrolling in this course?

Yes, I will, it is good to improve

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.
Good.

2. Comment on likes and dislikes of the course.
The content of piracy and copyright was dry, but the ways it was taught made it easy to comprehend.

3. Do you have any suggestions for changes for improvement of the course?
NO

4. How do you feel the teacher might be more helpful?
He explained things well.

5. Would you recommend the instructor to a friend enrolling in this course?
Yes I would, he made it fun to learn about a dry topic

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1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

JUSTIN'S A REALLY NICE GUY AND A
REALLY COOL PROFESSOR. HE WAS
THOROUGH IN HIS SYLLABUS AND IN
HIS WAY OF TEACHING THE CLASS.
AT TIMES HE MAY HAVE DONE A
LITTLE TOO FAST, BUT IT WAS FINE.

3. Do you have any suggestions for changes for improvement of the course?

MAYBE SLOW DOWN A LITTLE, BUT
FOR THE MOST PART IT WAS A
GREAT CLASS!

4. How do you feel the teacher might be more helpful?

HE GAVE US EVERY OPPORTUNITY
TO GET HELP AND DO WELL IN
THIS COURSE, THERE'S NO WAY HE
COULD IMPROVE.

5. Would you recommend the instructor to a friend enrolling in this course?

Absolutely!

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OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

Only had to write papers but they were extremely helpful for our final paper.

2. Comment on likes and dislikes of the course.

Very good instructor helps with anything we needed help with.

No dislikes.

3. Do you have any suggestions for changes for improvement of the course?

The course was very good.

4. How do you feel the teacher might be more helpful?

He was amazing and helped in any way he could.

5. Would you recommend the instructor to a friend enrolling in this course?

Definitely.

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

No exams, but he proved you don't need exams to
actually learn something.

2. Comment on likes and dislikes of the course.

I loved everything about this course. Dr. Lewis is
very passionate about his work.

3. Do you have any suggestions for changes for improvement of the course?

none.

4. How do you feel the teacher might be more helpful?

none.

5. Would you recommend the instructor to a friend enrolling in this course?

Hell Yea!

WESTERN OREGON UNIVERSITY

OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.
We didn't have many exams but the papers we wrote were effective at teaching

2. Comment on likes and dislikes of the course.
Justin is a great teacher, one of the bests I've had

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?
Not possible

5. Would you recommend the instructor to a friend enrolling in this course?
yes, I would

Lewis
2112
WR 135

WILLIAMSON OREGON UNIVERSITY

OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

of examinations.

essay assignments were very
impressed with the easiness

2. Comment on likes and dislikes of the course.

The teacher was amazing! Good quality guy
with great stories.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

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OPTIONAL

FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

there is no other way that he could be more helpful. He really cares about the students and does everything he can to help them and make sure they are on track!

5. Would you recommend the instructor to a friend enrolling in this course?

Yes! Mr. Lewis made this class fun, you can tell that he loves his job & he loves helping all students. He is an exceptional teacher!

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1. Comment on the quantity/quality of examinations.

I feel as if the exams were of quality
each one built into the next lesson.

2. Comment on likes and dislikes of the course.

I think a lot of the course was experimental,
outside of the shift in when assignments
were due, I think everything was okay.

3. Do you have any suggestions for changes for improvement of the course?

Maybe not start with Millar. My brain
broke.

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

Absolutely!

WESTERN OREGON UNIVERSITY

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FACULTY EVALUATION
OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

No exams

2. Comment on likes and dislikes of the course.

Very in-depth on academic articles.
Felt

3. Do you have any suggestions for changes for improvement of the course?

Nope!

4. How do you feel the teacher might be more helpful?

Keep doing you.

5. Would you recommend the instructor to a friend enrolling in this course?

Heck yes I would.

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OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

N/A

2. Comment on likes and dislikes of the course.

Discussion structure was awesome

3. Do you have any suggestions for changes for improvement of the course?

Balance heavy readings in the beginning through rest of term.

4. How do you feel the teacher might be more helpful?

Some written responses in addition to audio

5. Would you recommend the instructor to a friend enrolling in this course?

Absolutely

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OPEN-ENDED QUESTIONS

1. Comment on the quantity/quality of examinations.

The course unit assignments were very challenging and forced me far above the level of Academic reading and writing.

2. Comment on likes and dislikes of the course.

Love the intensity and applicability of the reading and writing assignments. Opened my eyes to the world of Academic articles, publications and writing styles.

He is down-to-earth, as a professor, relatable and easy to learn from.

3. Do you have any suggestions for changes for improvement of the course?

Mandatory attendance or it affects your grade.

4. How do you feel the teacher might be more helpful?

I received all the help I needed and even more when he went out of his way to help me with graduate school.

5. Would you recommend the instructor to a friend enrolling in this course?

Yes and I have 3 people taking his next quarter class - including me.

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1. Comment on the quantity/quality of examinations.

2. Comment on likes and dislikes of the course.

There was A LOT of reading. I didn't mind it too much, however a brief synopsis in class would've been cool/helpful.

3. Do you have any suggestions for changes for improvement of the course?

4. How do you feel the teacher might be more helpful?

5. Would you recommend the instructor to a friend enrolling in this course?

Yes, if pursuing a writing minor like myself, I would recommend this class because of its exposure to numerous Academic articles. The articles we read challenged my learn and I learned so much more than I intended to.
