WR496/596 Midpoint Evaluation – Jlewis

Please take a moment to respond to the following questions in as much detail as possible. I'll be using your feedback to try and strengthen my teaching during this term as well as in future terms. All input is graciously accepted and anonymous (in other words, no names!) .

1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

Almost exactly. The readings have framed what we do in the class and beyond really well. They have gotten me to take a step back and analyze my internet activity in a new light.

2. What parts of the class do you find particularly useful or successful? Why?

Engaging with real material via Wikipedia/Blog posts. Engaging the material is much more enlightening than simply reading and talking about it.

3. What parts of the class do you think need improvement? Why?

Nothing jumps out at me. Maybe another few weeks when I can see the class as a whole experience.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.? It feels like a light workload (not that I'm complaining) but I feel one more assignment can be squeezed in with the wiki assignment. Don't know what, though.

5. (Circle One) I ⟨DO⟩ / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

Yes – exceeded expectations. The readings have obviously been carefully selected to give us of maximum knowledge and new "lens" to view & practice in this present & demanding field – All within the minimal time any 4-unit class allows.

2. What parts of the class do you find particularly useful or successful? Why?

The instructor has created very engaging blog questions & class discussion questions that allows us to explore the material & its application on many different layers: practical, philosophical, business, humanity, etc. He has gotten me to think far beyond my normal elastic band restriction.
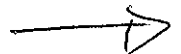
3. What parts of the class do you think need improvement? Why?

Offer this class each quarter. I know of 2-3 students wanting to take it.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

Dr. Lewis is well versed in the style and needs of the modern 2013 writers. He challenges me to think far beyond my "box" & see many more applications of each new skill. This class has an excellent balance of hands on and theory; we did and applied our knowledge, not just learned & spat out therop.

5. (Circle One) **I DO** / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

Yes. I find the coursework to be challenging, in a good way. I never thought much about collaborative writing, so I find this unit very interesting.

2. What parts of the class do you find particularly useful or successful? Why?

This class is successful at framing the fact that we are in a digital age and there is more to media than just being social. It puts into perspective why this is important and how digital writing is a useful, and in this age, a necessary skill. I find it very useful to learn how to work with a group collaboratively. I've been used to doing social media projects for clubs & organizations independently, but that can be hectic at times.

3. What parts of the class do you think need improvement? Why?

Nothing I can think of! It's been great.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

I think your teaching style and the energy of my classmates has been a great match and makes for a good learning environment. The activities and assignments seem to be very engaging for all of us.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing? I have really enjoyed your course. My expectations are never extreme because it wouldn't be fair. The readings have been insightful covering the course subjects.

   P.S. My expectations were rocked when you handed a piece of paper to me and said, "Write".

2. What parts of the class do you find particularly useful or successful? Why? Class work time, presentations & class discussions. All these things allow us to work as a discourse group. & I feel that has a huge part with digital writing.

3. What parts of the class do you think need improvement? Why? I think smaller projects and more presentations. Work in smaller increments so we can learn more.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.? You do a great job connecting w/ the students. You are in the classroom early helping those w/ questions. Thank you for coming to Western.

5. (Circle One) I DO / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.

Amelia
Liggett

WR496/596 Midpoint Evaluation – Jlewis

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

This class is actually exceeding my expectations. Usually, computer-related classes are the easiest and don't teach you anything. All the teacher does is call roll, hand out the assignment, and grade other classes' papers. I am learning more than I have in many of my previous college classes!

2. What parts of the class do you find particularly useful or successful? Why?

I find the in-class discussions about the readings to be really helpful because they offer an alternative point of view and clarify terms that I am unfamiliar with. Also, I like the blog page because I can reference it from anywhere, and you upload very succinct, specific directions.

3. What parts of the class do you think need improvement? Why?

Honestly, none! Bring your dog to class day? You take your rubrics, syllabus, and lectures seriously as well as your students. I feel respected and would count you as one of my favorite teachers!

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

Not at all. The balance is perfect; I don't feel overwhelmed (except when my wiki page gets deleted!).

5. (Circle One) (DO) /   DO NOT   allow my evaluation to be used by the instructor for use in documenting his teaching.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

   I didn't have specific expectations, that being said I do think all course work has been adequate and relevant to the goals for the class.

2. What parts of the class do you find particularly useful or successful? Why?

   I think the introduction to certian forms of technology is useful and I think the online identity reflection aspect is useful.

3. What parts of the class do you think need improvement? Why?

   Concept of peer review included more mostly because anything published online will have an unlimited audience work/it should be reviewed by more people.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

5. (Circle One) I **DO** / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

   I wasn't quite sure what to expect coming into this class but I have found it to be very interesting & enjoyable. I would recommend it to any communication or writing student.

2. What parts of the class do you find particularly useful or successful? Why?

   I like class discussion over the readings & assignments because it helps clarify or affirm what I took from it.

3. What parts of the class do you think need improvement? Why?

   Maybe less reading around assignment due dates?

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

   /

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

Yes - even more so than I expected. The readings and in class conversations have been more helpful than expected. I never realized how much social media played a role in my life until this class...

2. What parts of the class do you find particularly useful or successful? Why?

In class lecture/conversation because I'm more of a conversationalist and connections are important. When I can relate to a professor it makes me want to come to class more. I've gotten that in this class.

3. What parts of the class do you think need improvement? Why?

Not quite sure there is anything. I did notice, however that I read more of the articles when there was an expected blog post required. The response email/blog made me read the article. I have difficulty reading articles if theres no response prompted - Thats just me though...

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

This has been my favorite writing class in the four years I've been a college student, and writing is my passion in life, so that says a lot. Seriously... Mind Blown...

5. (Circle One) I DO / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing? *One expectation that wasn't met turned out to be a pleasant surprise. I thought this class would be near-impossible for me, because my ability to use computers is a bit limited. Not even close. This class is ~~~~~ challenging, but in the most fun way possible. I like knowing now how to upload a Wikipedia article. I like everything I've learned and read in this class. WR 496 is an excellent mix of learning how to use social media ~~~~~ and an in-depth look at how ete it affects human society.*

2. What parts of the class do you find particularly useful or successful? Why?

What I've found most useful are X discussions about the readings, ~~~~~~~
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

X because talking about social media and people's views of it helps the class understand the impact that social media has had on humanity, groups and individuals alike. It's a powerful entity, and one that should be acknowledged as such.

3. What parts of the class do you think need improvement? Why?
Truthfully, I can think of nothing that needs improvement.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

I just want to write that you're doing a good job, Justin. You explain things ~~~ clearly and you're quick to help students who need it.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

    Absolutely, I've loved every reading, and I love the group focus. Learning Wikipedia editing is really fun.

2. What parts of the class do you find particularly useful or successful? Why?

    Actually editing Wikipedia. I wanted to write a Wikipedia page (bucket list) someday. I like seeing Wikipedia from the inside, I feel like I'm helping.

3. What parts of the class do you think need improvement? Why?

    I like the class as is.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

    You listen to cool music.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

Yes. The readings and activities are getting me acquainted with the tools I will need.

2. What parts of the class do you find particularly useful or successful? Why?

The explanation of the various Apps and introduction to various platforms (like Wikipedia). The sum total works great with the rare exception (see 3.)

3. What parts of the class do you think need improvement? Why?

The wikipedia approach. It was bewildering and Wikipedia itself is a hostile environment. Perhaps a slightly more detailed approach on functionality or training before passing the gate that reads, "Abandon all hope ye who enter here..." (wikihell)

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

All-in-all, I love this class. It is helping me get ready for what I want to do and is entertaining to boot.

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   Yes, the class has been surprisingly fun and informative.

2. What parts of the class do you find particularly useful or successful? Why?

   I think the open, friendly environment you've created allows for fearless class participation and thus, clearer understanding of subject matter.

3. What parts of the class do you think need improvement? Why?

   For whatever reason, your readings/assignments due dates always seem unclear. Even with ~~the~~ use of the provided calendar. It seems that these things get changed very often from class to class, and a clearer, more solidified schedule would help alleviate stress.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.? It is an excellent, needed subject contribution to the university and your open and friendly teaching style helps to emphasize the content.

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1. Is this class meeting your expectations? In other words, are the readings and activities adequate for your idea of a course in Digital Writing?

    Yes

2. What parts of the class do you find particularly useful or successful? Why?

    The hands-on experience gained from actually interacting with various online tools/media. Unlike a lecture-based class, this equates to actual real-world experience.

3. What parts of the class do you think need improvement? Why?

    How we study Wikipedia needs work, though that is the fault of certain finicky editors rather than the you.

4. Do you have any additional comments for me with respect to my teaching practice, workload, choice of content, etc.?

    no

5. (Circle One) I DO / DO NOT allow my evaluation to be used by the instructor for use in documenting his teaching.